



Vanderbilt Assessment Scale – Parent Informant

Name of child: _____ Age: _____ Grade: _____ Date: _____

Completed by: _____ Relation to child: _____

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behavior in the past six months.

Is this evaluation based on a time the child was on medication was not on medication not sure?

Symptoms		Never	Occasionally	Often	Very Often
1.	Does not pay close attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2.	Has difficulty focusing attention on what needs to be done	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through on instructions and fails to finish schoolwork, chores or duties	0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)	0	1	2	3
7.	Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books or tools)	0	1	2	3
8.	Is distracted by extraneous stimuli	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12.	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15.	Talks excessively	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting in line	0	1	2	3
18.	Interrupts or intrudes on others (e.g., butts into conversations/games)	0	1	2	3
19.	Argues with adults	0	1	2	3
20.	Loses temper	0	1	2	3
21.	Actively defies or refuses to go along with adult requests or rules	0	1	2	3
22.	Deliberately annoys people	0	1	2	3
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24.	Is touchy or easily annoyed by others	0	1	2	3
25.	Is angry or resentful	0	1	2	3
26.	Is spiteful and wants to get even	0	1	2	3
27.	Bullies, threatens or intimidates others	0	1	2	3
28.	Starts physical fights	0	1	2	3
29.	Lies to get out of trouble or to avoid obligations (i.e., "cons" others)	0	1	2	3
30.	Is truant from school (skips school) without permission	0	1	2	3

Symptoms		Never	Occasionally	Often	Very Often
31.	Is physically cruel to people	0	1	2	3
32.	Has stolen things that have value	0	1	2	3
33.	Deliberately destroys others' property	0	1	2	3
34.	Has used a weapon that can cause serious harm (e.g., bat, knife, brick, gun)	0	1	2	3
35.	Is physically cruel to animals	0	1	2	3
36.	Has deliberately set fires to cause damage	0	1	2	3
37.	Has broken into someone else's home, business or car	0	1	2	3
38.	Has stayed out at night without permission	0	1	2	3
39.	Has run away from home overnight	0	1	2	3
40.	Has forced someone into sexual activity	0	1	2	3
41.	Is fearful, anxious or worried	0	1	2	3
42.	Is afraid to try new things for fear of making mistakes	0	1	2	3
43.	Feels worthless or inferior	0	1	2	3
44.	Blames self for problems, feels guilty	0	1	2	3
45.	Feels lonely, unwanted or unloved; complains that "no one loves him or her"	0	1	2	3
46.	Is sad, unhappy or depressed	0	1	2	3
47.	Is self-conscious or easily embarrassed	0	1	2	3

	Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48.	Overall school performance	1	2	3	4	5
49.	Reading	1	2	3	4	5
50.	Writing	1	2	3	4	5
51.	Mathematics	1	2	3	4	5
52.	Relationship with parents	1	2	3	4	5
53.	Relationship with siblings	1	2	3	4	5
54.	Relationship with peers	1	2	3	4	5
55.	Participation in organized activities (e.g., teams)	1	2	3	4	5

COMMENTS

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Total number of items scored 2 or 3 in items 1 – 9: _____

Total number of items scored 2 or 3 in items 10 – 18: _____

Total number of items scored 2 or 3 for items 1 – 18: _____

Total number of items scored 2 or 3 in items 19 – 26: _____

Total number of items scored 2 or 3 in items 27 – 40: _____

Total number of items scored 2 or 3 in items 41 – 47: _____

Total number of items scored 4 or 5 in items 48 – 55: _____

Questionnaire consistent with diagnosis of:

- ADHD, predominantly inattentive type
- ADHD, predominantly hyperactive/impulsive
- ADHD, combined type
- Oppositional defiant disorder
- Conduct disorder
- Anxiety/depression
- None

Provider Signature: _____

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised-1102. For additional information see: Wolraich, M. L., et al. (1998) Obtaining systematic teacher reports of disruptive behavior disorders utilizing DSM-IV. (Diagnostic and Statistical Manual of Mental Disorders, 4th ed.) Journal of Abnormal Child Psychology.